

WP4:

Deliverable number 4.5: Share Slang Update

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Introduction

The aim of this document is to report on the outcomes of the quantitative indicators, assessing the relevance, usability, and impact of SHARE SLANG as a tool to enhance accessibility and raise awareness for deaf students in higher education.

Main body

The qualitative indicators reflect a strong achievement of the WP objectives. According to the statistics available in the repository, a total of 25 relevant articles have been published, providing concrete and valuable resources for both deaf students and university staff. The level of engagement with these materials has been positive, with 153 readings recorded, demonstrating that the content is not only accessible but also relevant to the target groups.

Furthermore, the statistics collected through Google Analytics show steady growth in visits to the repository—400 in 2024 and 520 up to September 2025—highlighting its increasing visibility and acceptance within the community. The repository also has 48 active members who regularly publish and contribute to its contents, further strengthening its dynamic and participatory nature.

The repository has been visited by people interested in the topic from more than ten countries, mainly European ones, including Sweden, Spain, Romania, Poland, the Netherlands, Italy, Ireland, and Germany, as well as from other continents such as Colombia and the United States. This demonstrates the growing international reach and recognition of SHARE SLANG.

The qualitative indicators confirm the full achievement of the WP objectives. The repository meets all the requirements set out in the proposal and has fulfilled the expectations of the project partners. Positive feedback has been consistently received, emphasizing the relevance and usability of SHARE SLANG for both academic and practical purposes. Notably, no negative feedback has been reported by users, further demonstrating the repository's effectiveness in addressing the needs of its target groups. These results show that SHARE SLANG is a reliable and valuable tool for promoting accessibility and raising awareness about deaf students in higher education.



Conclusions

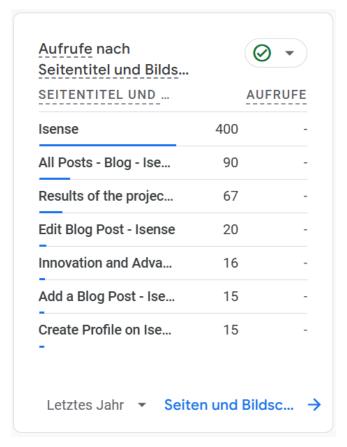
The results demonstrate that SHARE SLANG has successfully achieved the objectives set in the work package, becoming a reliable, relevant, and effective resource for both deaf students and university staff. The repository not only meets the technical and content requirements established in the project proposal but also fosters active participation and generates growing interest within the academic community.

Future updates could include the expansion of the repository with additional articles and resources, the incorporation of new members to further enrich participation, and the continuous monitoring of user engagement to maintain and strengthen its impact on accessibility in higher education.



Attachments

The following graph shows how many visits the repository received during 2024: a total of 400 visits.



The following graph shows some of the countries from which visits to the repository originated in 2024.





The following graph shows how many visits the repository received during 2025 up to the time this document was created: a total of 571 visits.



The following graph shows some of the countries from which visits to the repository originated in 2025.

