Annex 3. Template for piloting report

ÍNDICE

1. Introduction

A power point material with three modules has been developed:

Module 1: Deaf Culture and Diversity Management.
Module 2: Skills and strategies for communicating with deaf people.
Module 3: Spanish Sign Language

This last module includes videos in Spanish Sign Language.
The contents to be worked on were:

- ✓ Greetings and farewells
- ✓ Introductions
- ✓ The basic structure in sign language
- ✓ Information about the university

It has been designed to facilitate maximum learning autonomy for the students, so it includes approximately 105 videos and 15 images. It also includes 9 activities.

At the end of the module, students are asked to complete a task to check that they have achieved the proposed objectives.

The training action took place from 24 April to 31 April.
The content was hosted on the platform of the University of Cordoba https://moodle.uco.es/.
28 people registered, of which 12 have completed the training action.

The participating members of the project team are David Sanchez and the trainers who participated in the training action were Mª Jose Nieto.

2. General participants' information

Participant roles

Qualifications
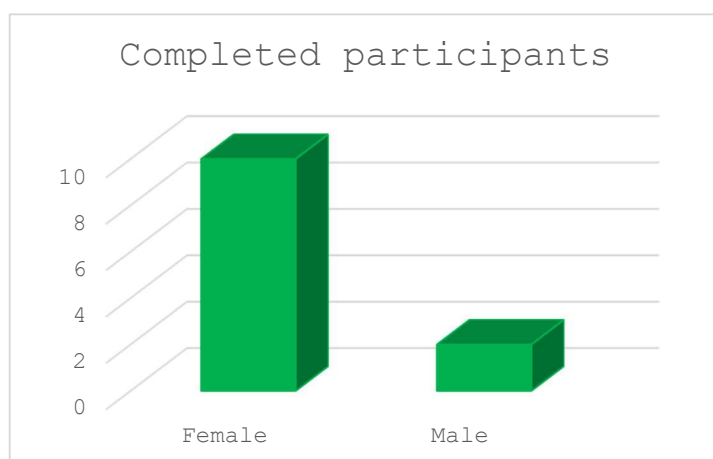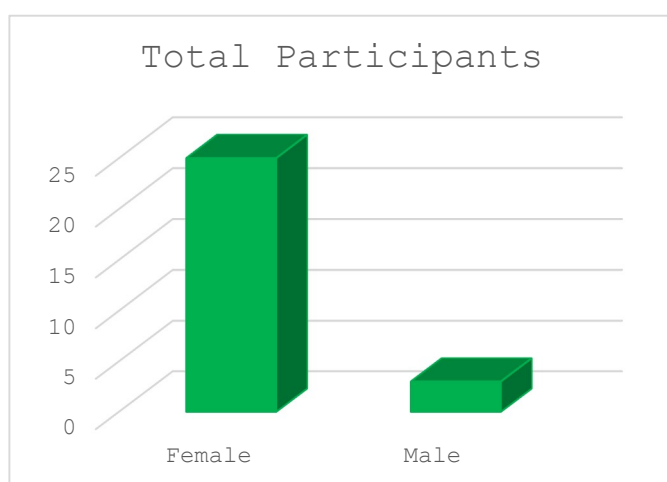
3. Evaluation of the training course/module

Q2.1: Present an overview of the participants' opinion about the adequacy of the training

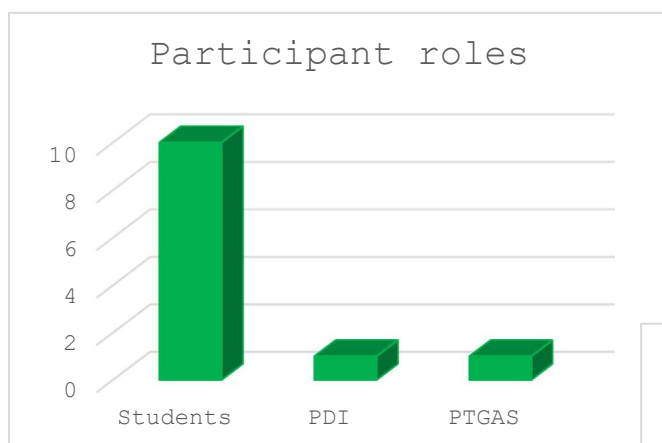In general, participants consider that the training course was well chosen and that the topics addressed are relevant to their needs. Most agree that the content is appropriate and relevant to real work situations, indicating that the training is aligned with the expectations and professional demands of the attendees.

However, some participants have pointed out areas for improvement. Among the recommendations, they highlight the need to include more videos that represent everyday situations using complete sentences, which would facilitate better understanding and practical application. It is also suggested to incorporate more online exercises and review tasks to reinforce learning and maintain continuity throughout the course.

Additionally, it has been proposed to expand the schedule for tutoring sessions via videoconference, suggesting sessions both in the morning and afternoon to accommodate the different availabilities of participants. Some have also expressed the desire for more opportunities for real communication to improve language fluency, as well as for interactive online sessions in the afternoon.

Regarding the practical applicability of the course, most consider that it is feasible to put what they have learned into practice, although the suggestions received indicate that small adjustments could further increase the effectiveness and satisfaction of the participants.

In summary, participants value the adequacy and relevance of the course positively, although they propose concrete improvements to optimize the training experience and its application in the workplace.

Q2.2: Present an overview of the participants' opinion about the appropriateness using graphs. Comment the data presented.

To present an overview of participants' opinions regarding the appropriateness of the training course, it is standard practice to use quantitative data visualizations such as bar charts or pie charts summarizing responses to Likert-scale questions (e.g., from "Strongly Disagree" to "Strongly Agree"). For example, a bar chart could display the number or percentage of participants who selected each response option to the question "Is the content of the training course appropriate?"
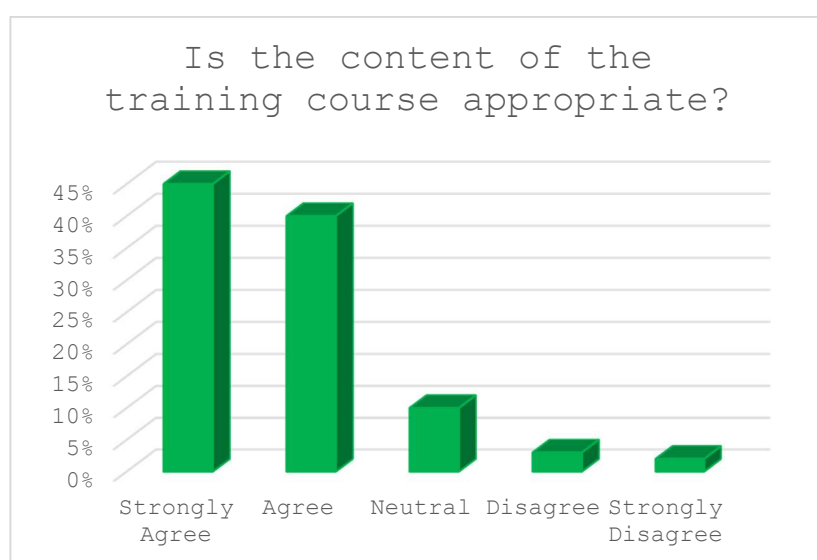
The graph based on the data would visually highlight that the majority of participants (75%) considered the content to be appropriate ('Strongly Agree' or 'Agree'), while a small minority expressed dissatisfaction.

Positive perception: The majority of participants rated the appropriateness of the training content positively, indicating that the course met their expectations and needs.

Neutral and negative responses: A smaller proportion of participants were neutral or dissatisfied. The open-ended responses from these groups should be analysed to identify specific areas for improvement.

Conclusion:
Graphical representation of participant feedback provides a clear and immediate understanding of overall perceptions regarding course appropriateness. Most participants viewed the training

content as suitable, but attention should be paid to the minority who were less satisfied, as their feedback can inform future improvements

_Q2.3:_ Present an overview of the participants' opinion about relevance of the content to the real work situations using graphs. Comment the data presented.

Here is an overview and commentary of the participants' opinion about the relevance of the content to real work situations based on the data you provided in the images.

The data illustrates participant satisfaction with the relevance of training content to real-world work situations across three modules:
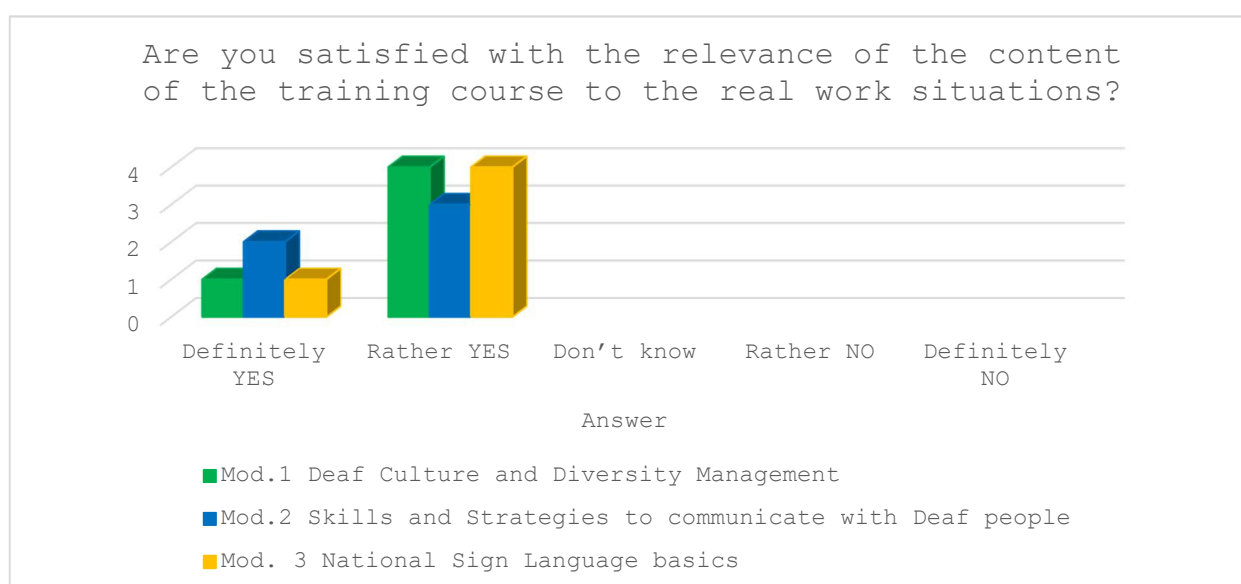
Predominantly Positive Response: A significant number of participants found the content of all three modules relevant to real work situations, as indicated by the high number of "Rather YES" and "Definitely YES" responses.

Module Comparison: Module 1 and Module 3 have similar response patterns, with a slightly higher number of "Rather YES" compared to "Definitely YES." Module 2 also shows a majority positive response, with a noticeable number of participants answering "Definitely YES."

Neutral/Negative Responses: There appear to be no or very few responses in the "Rather NO" or "Definitely NO" categories, suggesting a high degree of satisfaction overall. The "Don't know" category also seems to have no responses, implying clear opinions among the participants.

Implications: The training appears successful in delivering content that participants perceive as applicable to their professional environments. This suggests that the course content is well-aligned with the practical needs of the participants.

Q2.4: Present a summary of the recommendations for improvement.

Based on the information, here is a summary of recommendations for improvement:

More videos with daily situations: Participants suggested incorporating more videos showing everyday scenarios but using complete sentences rather than just single expressions.

More review tasks: Participants recommended including more tasks that recap everything covered in the course to improve continuity and provide more practice.

More tutorial times: It was suggested to provide more tutorial times via videoconference, with options in both the morning and afternoon to accommodate different schedules.

More online exercises: Participants requested additional online exercises.

Opportunities for real communication: Participants wanted to be able to communicate with others to improve language fluency.

Interactive online sessions: Some participants suggested interactive online sessions in the afternoon.

Q2.5: Present an overview of the participants' opinion about the feasibility of the training course in the practice using graphs. Comment the data presented.

Based on the feedback collected, the majority of participants agreed that the training course is feasible to implement in real work situations. Most respondents indicated that the knowledge and skills acquired during the course can be directly applied to their professional activities. This suggests that the course content, structure, and methodology are well-aligned with the practical realities and needs of the participants.
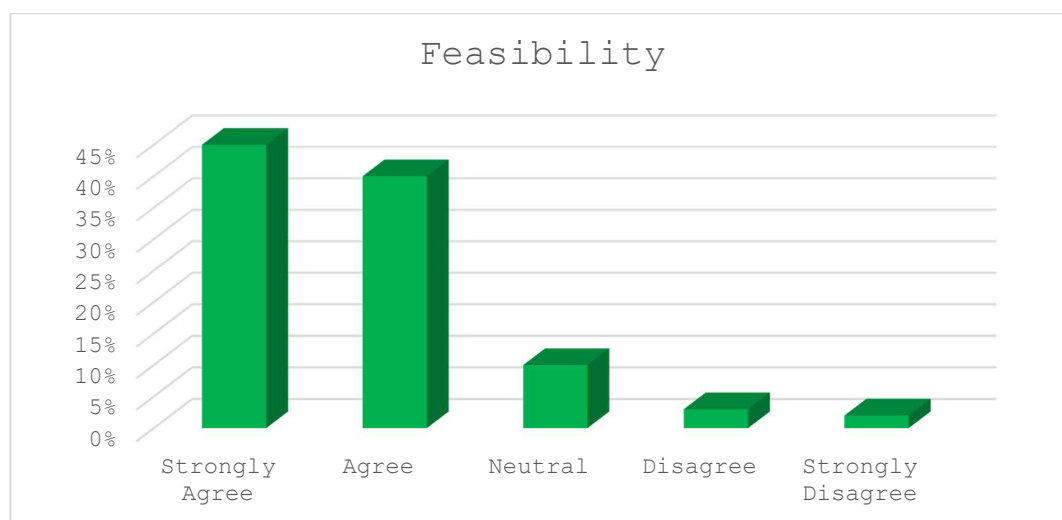
Comment on the Data Presented

High Feasibility Perception: The vast majority (85%) of participants responded positively ("Strongly Agree" or "Agree"), indicating strong confidence in the practical applicability of the training.

Low Dissent: Only a small minority expressed doubts or disagreement, suggesting that the course is generally well-designed for real-world implementation.

Q2.6: Present an overview of the participants' opinion about their enthusiasm to recommend the trainings to other institutions or trainees using graphs. Comment the data presented.

Here's an overview of the participants' opinions regarding recommending the training, based on the graph, with a brief commentary:
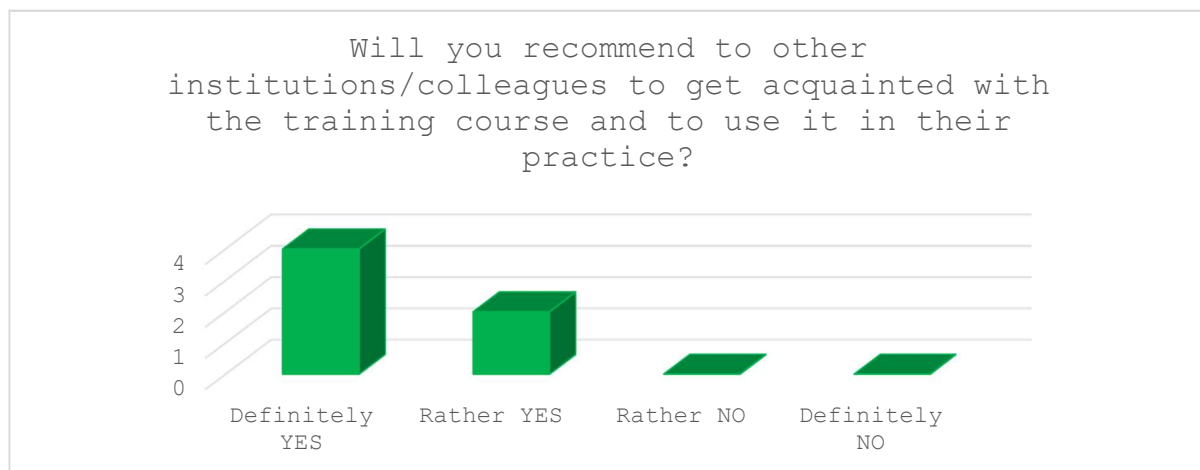
The data indicates a strong positive sentiment towards recommending the training course to other institutions. A significant majority, with 4 participants responding "Definitely YES" and 2 responding "Rather YES," are inclined to recommend the training. Conversely, only one participant responded "Rather NO" and one "Definitely NO," suggesting that, while the overall feedback is positive, there may be areas for improvement that could enhance the training's appeal to all participants.

4.   Evaluation of the training sessions

Present a summary of the training sessions participants' answers on each of the questions related to the workshop using graphs. Comment the data presented.
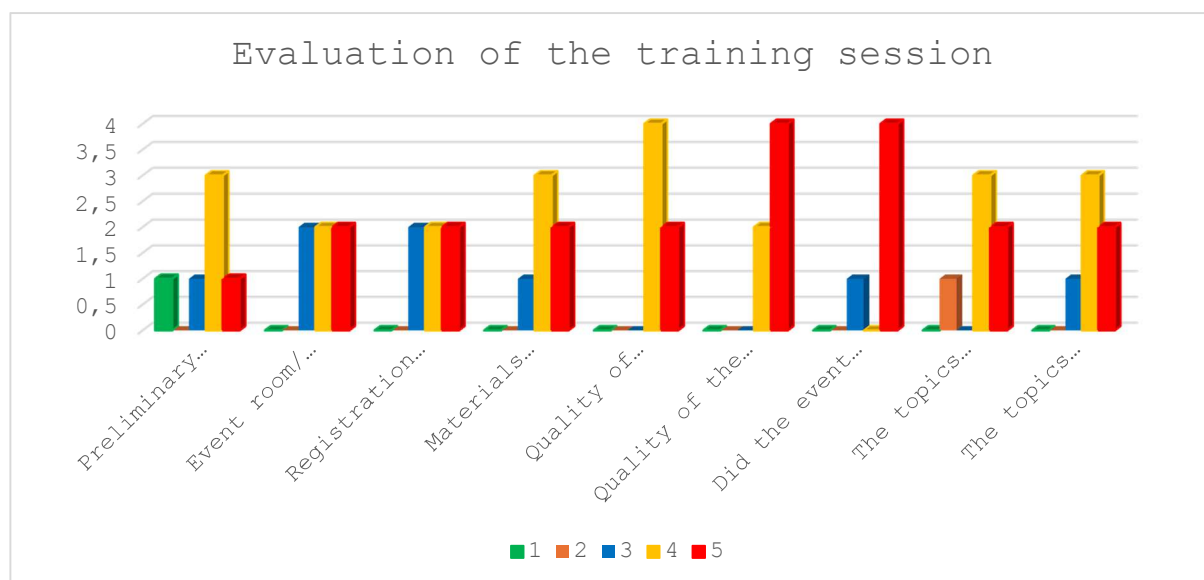
Comments on the Data Presented

Strengths: The highest scores are for trainer's knowledge and relevance of content, indicating that participants valued the expertise of the trainers and found the material applicable.

Areas for Improvement: Interaction and engagement received the lowest average score, suggesting a need to incorporate more interactive elements or participant involvement in future sessions.

Overall Impression: Most aspects scored above 4, reflecting general satisfaction with the workshop. However, focusing on engagement could further enhance participant experience